



Arab Republic of Egypt  
Ministry of Education &  
Technical Education  
Central Administration  
of Book Affairs



# TIME FOR ENGLISH



**STUDENT'S BOOK**

**PRIMARY TWO**  
**First Term**

**Susan Rivers**  
**Setsuko Toyama**

**Adaptation for Egypt**  
**Nadia Toubia**  
**Sahar Rizk**

**2018-2019**

[www.khawagah.blogspot.com](http://www.khawagah.blogspot.com)



**مدونة خواجه**  
**ترحب بكم**  
**وتتمنى لكم أحلى الأوقات**  
**كل عام وأنتم بخير**

غير مصرح بتداول هذا الكتاب خارج وزارة التربية والتعليم والتعليم الفني

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Adaptation for Egypt: Nadia Touba, Deena Boraie, Sahar Rizk

Musical arrangements and chant music: William Hirtz

Illustrations: Bill Colrus, Steven Cox, Patrick Girouard, Rusty Fletcher,  
Anne Kennedy, Rita Lascaro, Margeaux Lucas, Fran Newman, Cary Pillow,  
Dana Regan, Zina Saunders, Jeff Shelley, Maggie Swanson, Jim Talbot,  
Amy Wummer, Khalid Abd El Aziz, Hany Saleh, Mohammed Twfik

“Sokkara’s World” by Hany Saleh

Original characters developed by Amy Wummer

Cover Illustration: Khalid Abd El Aziz

Cover Design: Hany Saleh

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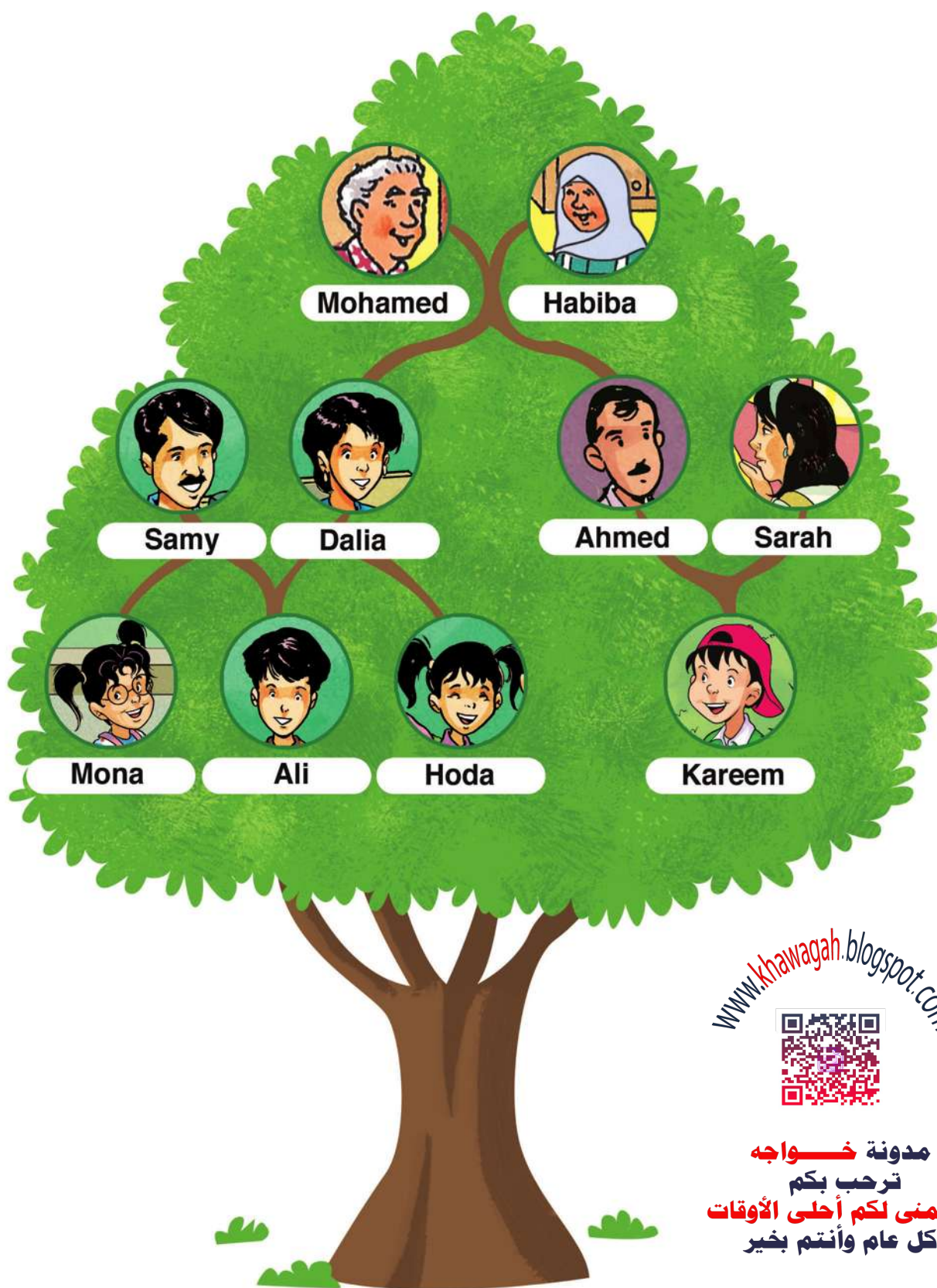


مدونة **خواجہ**  
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# Syllabus

UNIT	TOPIC	LISTENING/SPEAKING	READING/Writing	PHONICS	GRAMMAR
	Do you Remember?	respond to & use classroom language	recognise small and capital letters	associate sound of letters with written form	
<b>1</b>	Meeting People	greet and respond to greetings describe themselves in terms of gender introduce oneself identify speakers in a conversation	trace words copy words read words vocabulary: people & animals	identify contrastive sounds between Arabic & English: b & p associate sound of letters with written form	I'm ... You're ...
<b>2</b>	In the Field	use appropriate courtesy expressions identify objects identify speakers in a conversation	write words read words vocabulary: nature	distinguish between sounds of letters: g & k associate sound of letters with written form	This is ... That's ...
<b>3</b>	On the Farm	give commands apologize ask about objects identify objects identify speakers in a conversation	write words read words vocabulary: farm animals	distinguish between sounds of letters: m & n associate sound of letters with written form	What's this / that? It's a ...
<b>Review 1</b>		participate in a conversation identify meaning of a conversation	recognise and produce words (vocabulary)	associate sound of letters with written form	
<b>4</b>	At the Store	give & receive objects express gratitude ask about & identify objects identify speakers in a conversation	write words read words vocabulary: school supplies	distinguish between sounds of letters: d & t associate sound of letters with written form	Is it a / an ...? Yes / No ...
<b>5</b>	At School	ask someone's name count 1 - 12 ask about numbers identify speakers in a conversation	write words read words read and write numbers 1 - 12	distinguish between sounds of letters: h & w associate sound of letters with written form	How many ...? Singular / plural
<b>6</b>	Sports Time	express pain express concern ask about & express feelings identify speakers in a conversation	write words read words identify antonyms of words vocabulary: feelings	distinguish between sounds of letters: f & v associate sound of letters with written form	Are you ...? Yes / No, I ...
<b>Review 2</b>		participate in a conversation identify meaning of a conversation	recognise and produce words (vocabulary)		





## Classroom Language

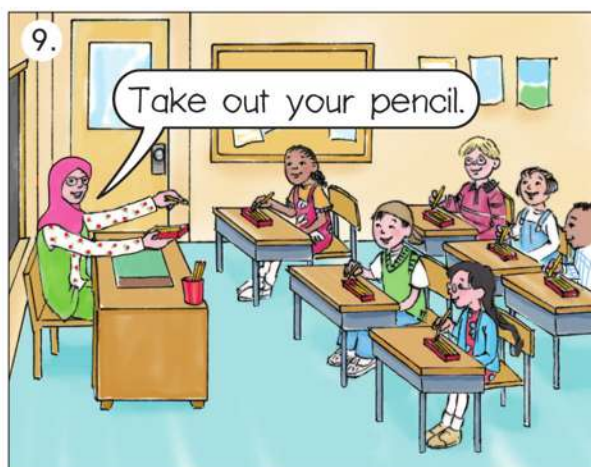


Listen and do the actions.






## Classroom Language



## The Alphabet

**A.**  Listen and sing along.

A a

A a

B b

C c

D d

E e

F f

G g

H h

I i

J j

K k

L l

M m

N n

O o

P p

Q q

R r

S s

T t

U u

V v

W w

X x

Y y

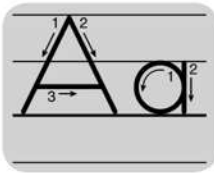
Z z



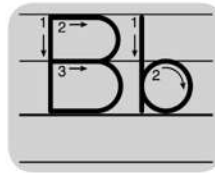
**B.** Point to the letters. Say the alphabet on your own.

# The Alphabet

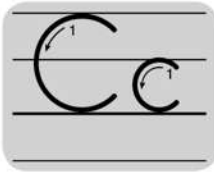
Trace and write.



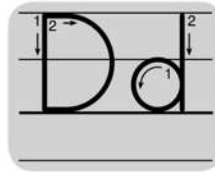
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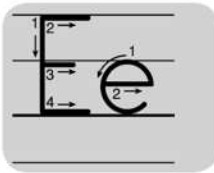
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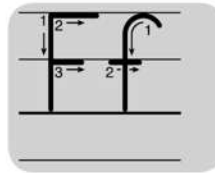
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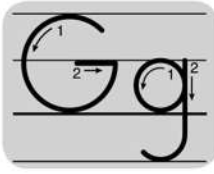
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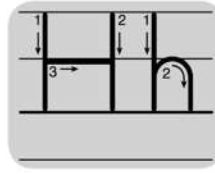
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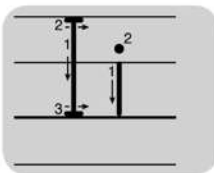
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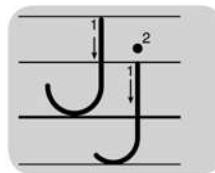
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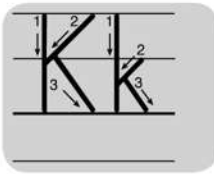
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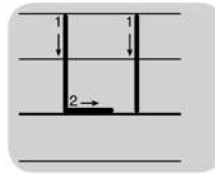
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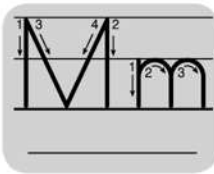
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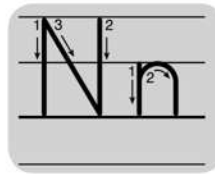
Kk



Ll

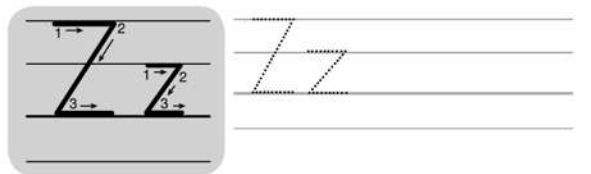
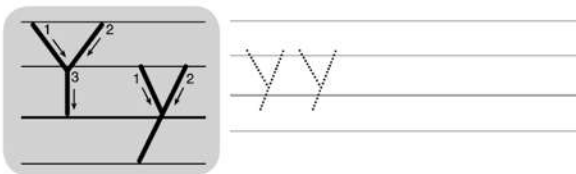
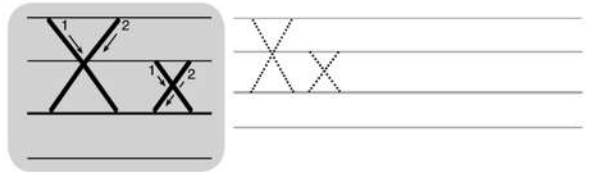
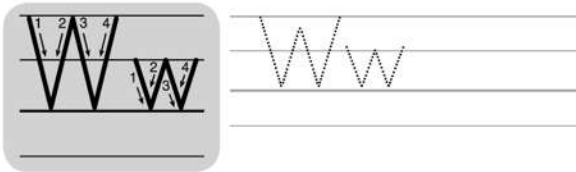
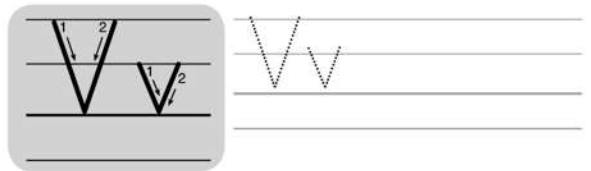
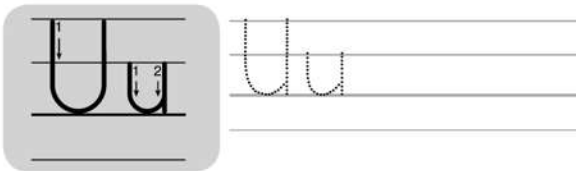
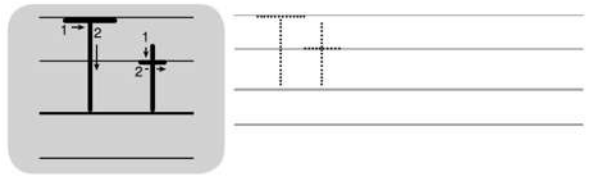
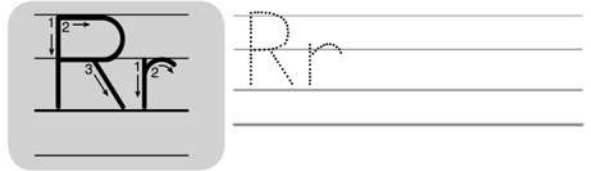
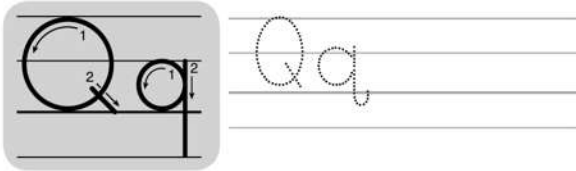
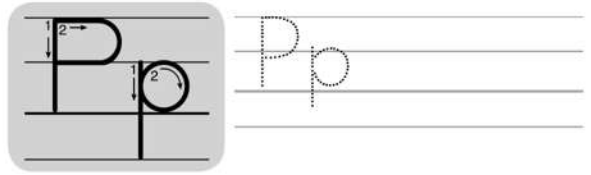
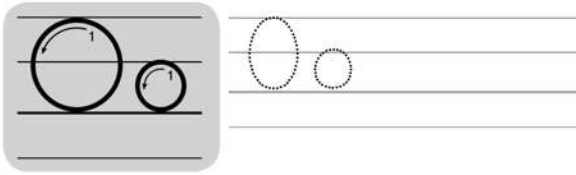


Mm



Nn









# Meeting People

## Conversation Time

A.  Listen and repeat.




Good morning!



Hello! How are you?




Fine, thank you.

B.  Listen and find the speakers.

C. Role-play the conversation with a partner.



D.  Review. Listen and repeat.





## Word Time

**A.**  Listen and repeat.

1.  Mona

2.  Kareem

3.  Sokkara

4.  girl

5.  boy

6.  puppet

**B.**  Listen and write the letter.

**C.** Point and say the words.

**D.**  Listen and point.

**E.** Write the words.  
(See pages 60–62.)





## Practice Time


**A.**  Listen and repeat.

I'm | Mona.  
a girl.

I'm = I am

You're | Kareem.  
a boy.

You're = You are

**B.**  Listen and repeat. Then practise with a partner.

1. I'm Mona. I'm a girl.



2. You're Kareem. You're a boy.



3. I'm Kareem. I'm a boy.



4. You're Mona. You're a girl.



5. I'm Sokkara. I'm a puppet.



6. You're Sokkara. You're a puppet.

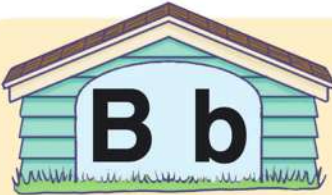


**C.** Look at page 2. Point to the picture and practise with a partner.

**D.**  Listen and sing along. (See "The Kareem and Mona Song" on page 57.)

## Phonics Time

**A.**  Listen and repeat.



ball



bird



boy



pencil



piano



pizza

**B.**  Does it begin with **b**? Listen and circle.

1.



2.




3.



4.



**C.**  Does it begin with **p**? Listen and circle.

1.



2.



3.



4.



**D.**  Does it begin with **b** or **p**? Listen and circle.

1.



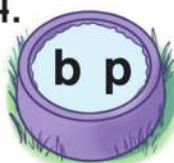
2.



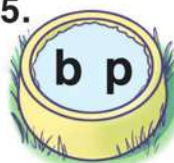
3.



4.



5.



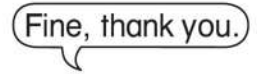
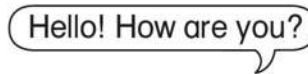
6.







## Conversation Time

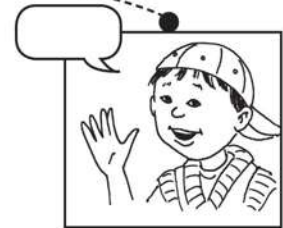


### A. Read and match.

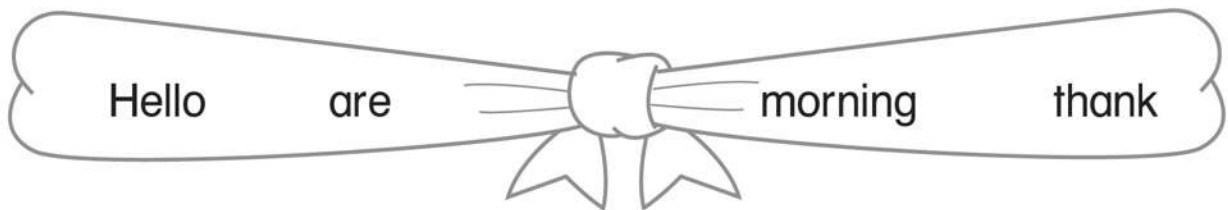
1. Good morning!

2. Hello! How are you?

3. Fine, thank you.



### B. Look and write.



1. Good \_\_\_\_\_ !

2. \_\_\_\_\_ ! How \_\_\_\_\_ you?

3. Fine, \_\_\_\_\_ you.

## Word Time



Mona



Kareem



Sokkara



girl



boy



puppet

### A. Look and match.



Mona



girl



Kareem



boy

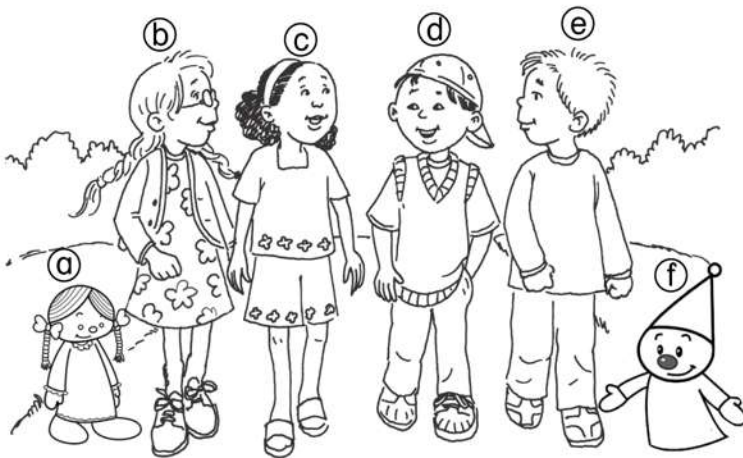


Sokkara



puppet

### B. Write the letter.



1.   b   Mona

2.            Kareem

3.            Sokkara

4.            boy

5.            girl

6.            puppet



## Practice Time

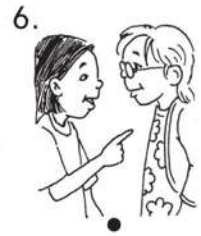
I'm Mona. I'm a girl.



You're Kareem. You're a boy.



### A. Look and match.



I'm Sokkara. I'm a puppet.

You're Mona. You're a girl.

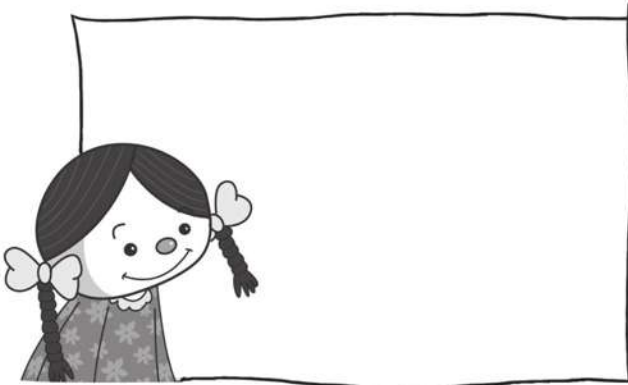
You're Kareem. You're a boy.

I'm Kareem. I'm a boy.

You're Sokkara. You're a puppet.

I'm Mona. I'm a girl.

### B. Your turn. Draw and write.



I'm \_\_\_\_\_.

I'm a \_\_\_\_\_.

## Phonics time



ball



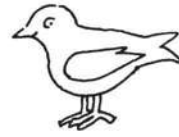
pencil



boy



pizza



bird



piano

**A. Does it begin with b or p ? Look and circle.**

1.



b

P

2.



b

P

3.



b

P

4.



b

P

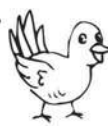
5.



b

P

6.



b

P

7.



b

P

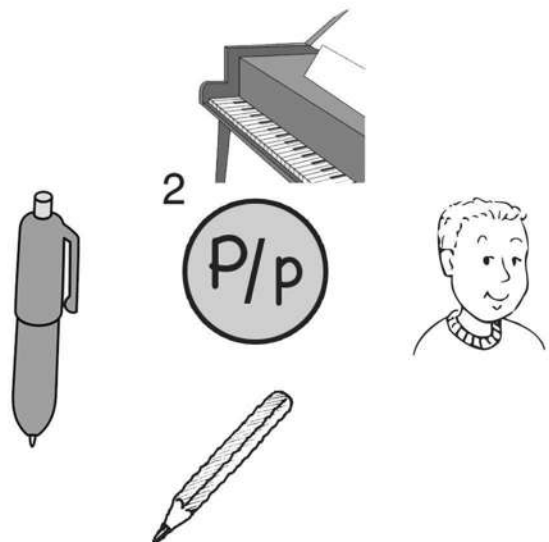
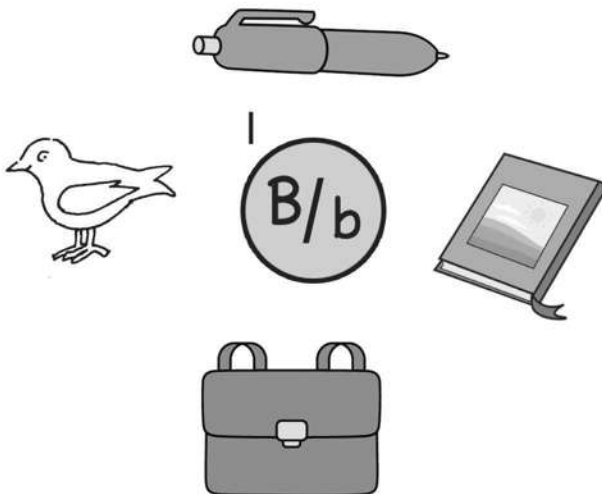
8.



b

P

**B. Circle the odd one out:**





## In the Field

### Conversation Time

**A.**  Listen and repeat.




Ah-choo!



Bless you!



Thanks.

**B.**  Listen and find the speakers.

**C.** Role-play the conversation with a partner.



**D.**  Review. Listen and repeat.

Hi. I'm Sokkar.

Hello, Sokkar!



## Word Time

**A.**  Listen and repeat.

1.  tree


2.  butterfly

3.  flower

4.  cloud

5.  bird

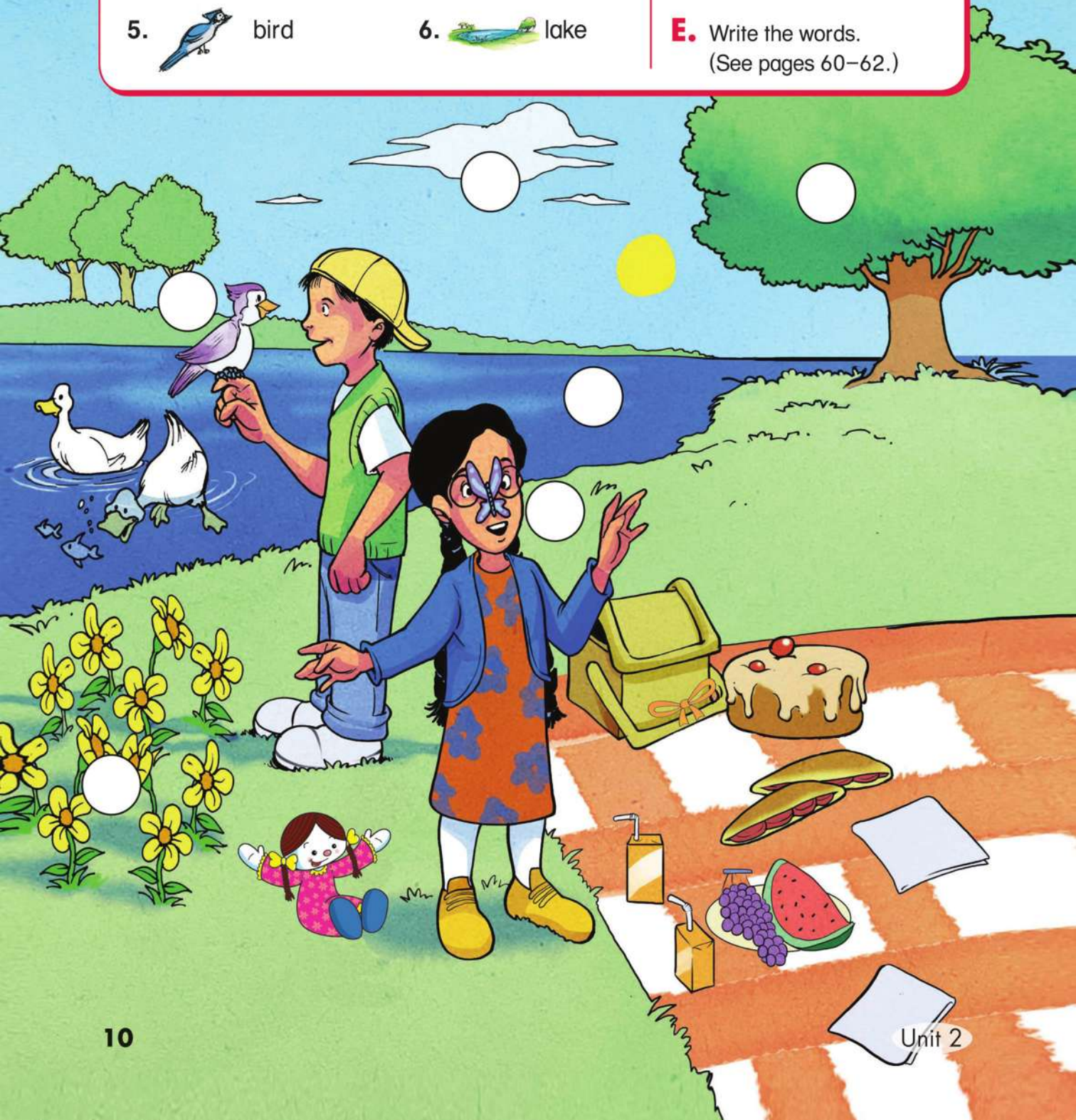
6.  lake

**B.**  Listen and write the letter.

**C.** Point and say the words.

**D.**  Listen and point.

**E.** Write the words.  
(See pages 60–62.)






## Practice Time

**A.**  Listen and repeat.

This is | a butterfly.

That's | a lake.

That's = That is

**B.**  Listen and repeat. Then practise with a partner.

1. This is a butterfly.



2. That's a lake.



3. This is a bird.



4. This is a flower.




5. That's a tree.



6. That's a cloud.



**C.** Look at page 10. Point to the picture and practise with a partner.

**D.**  Listen and sing along. (See "This Is a Flower" on page 57.)

## Phonics Time

**A.**  Listen and repeat.



garden



girl



goat



king



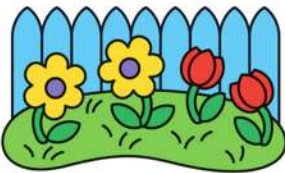
key



kite

**B.**  Does it begin with **g** or **k**? Listen and circle.

1.



**g**

**k**

2.



**g**

**k**

3.



**g**

**k**

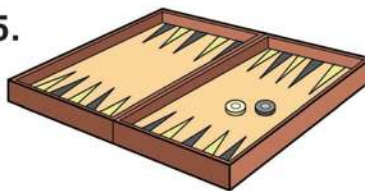
4.



**g**

**k**

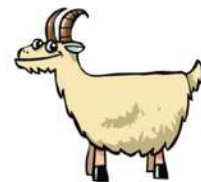
5.



**g**


**k**

6.



**g**

**k**

**C.**  Does it begin with **b**, **p**, **g**, or **k**? Listen and write.

1.

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

2.

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

3.

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

4.

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

5.

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

6.

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_





## Conversation Time



### A. Read and match.

1. Ah-choo!

2. Bless you!

3. Thanks.



### B. Unscramble and write.

1. IsseBouy! •

Bless you!

2. kahTns •

3. ekit •

## Word Time



butterfly



tree



bird



lake

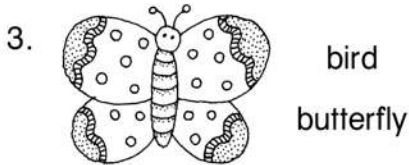
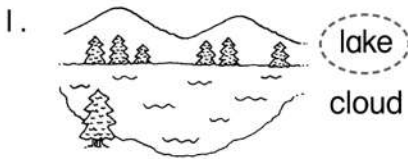


flower

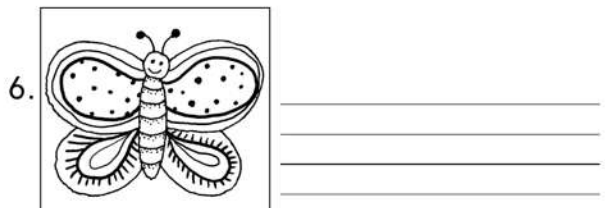
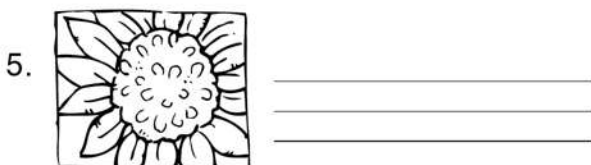
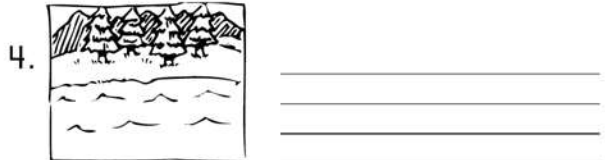
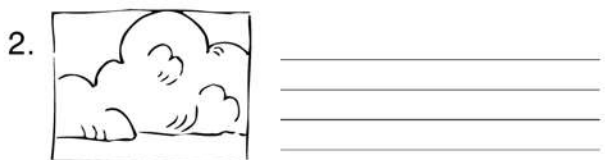
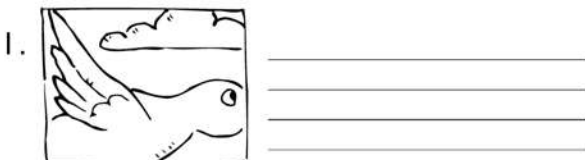


cloud

### A. Look and circle.



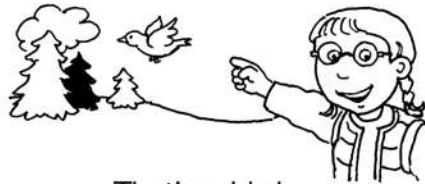
### B. Look and write.



## Practice Time



This is a butterfly.



That's a bird.

### A. Look and circle.

1.



this  
that

2.



this  
that

3.



this  
that

4.



this  
that

### B. Look and write.



1.

\_\_\_\_\_ is a \_\_\_\_\_.

2.

\_\_\_\_\_

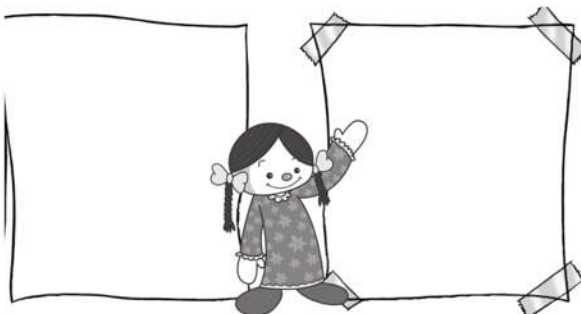
3.

\_\_\_\_\_

4.

\_\_\_\_\_

### C. Your turn. Draw and write.



This

That's

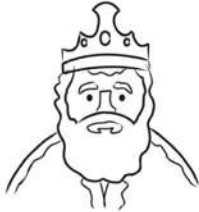
# Phonics Time



kite



girl



king



key



goat



garden

A. Does it begin with g or k ? Circle and write.

1.



g

k

key

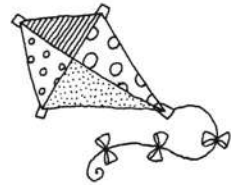
2.



g

k

3.

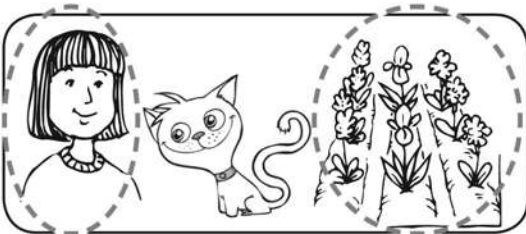


g

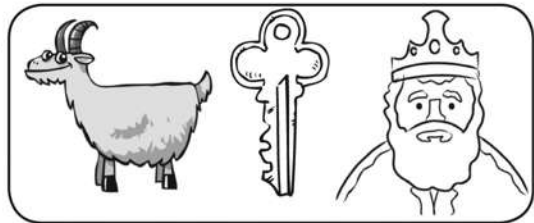
k

B. Which pictures begin with the same sound? Circle.

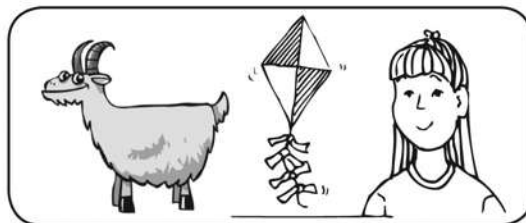
1.



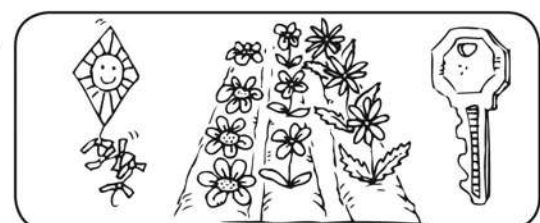
2.



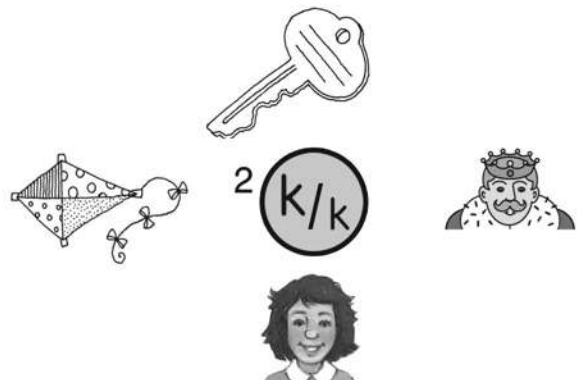
3.



4.



c. Circle the odd one out:







# On the Farm

## Conversation Time

**A.** Listen and repeat.



Sh! Be quiet!



Sorry.



That's okay.

**B.** Listen and find the speakers.

**C.** Role-play the conversation with a partner.

**D.** Review. Listen and repeat.

Hello! How are you?

Fine, thanks.





## Word Time

**A.**  Listen and repeat.

1.  goat

2.  cow

3.  horse

4.  chicken

5.  sheep

6.  cat

**B.**  Listen and write the letter.

**C.** Point and say the words.

**D.**  Listen and point.

**E.** Write the words.  
(See pages 60–62.)





## Practice Time


**A.**  Listen and repeat.

What's this?  
that?

What's = What is

It's a goat.  
a cow.

It's = It is

**B.**  Listen and repeat. Then practise with a partner.

1. What's this?  
It's a goat.



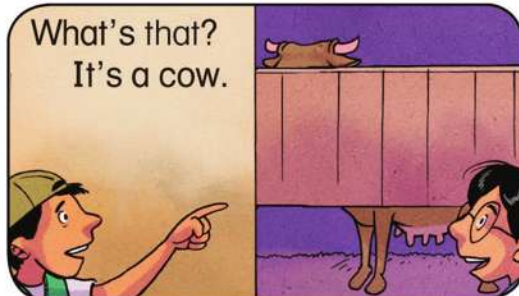
2. What's that?  
It's a horse.



3. What's this?  
It's a cat.



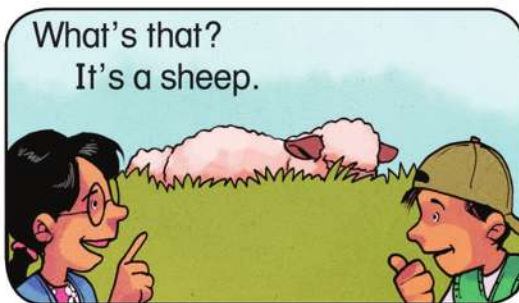
4. What's that?  
It's a cow.




5. What's this?  
It's a chicken.



6. What's that?  
It's a sheep.



**C.** Look at page 18. Point to the picture and practise with a partner.

**D.**  Listen and sing along. (See "What's This?" on page 58.)

## Phonics Time

**A.**  Listen and repeat.



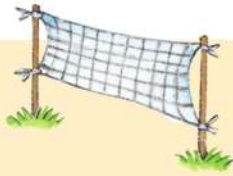
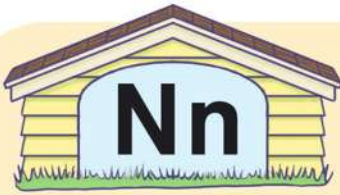
milk



mop



mother




net



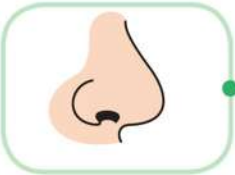
night



nurse

**B.**  Does it begin with **m** or **n**? Listen and match.

1.



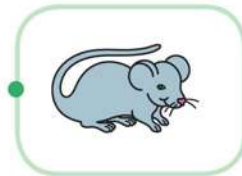
2.



3.



4.



5.



6.



**C.**  Does it begin with **m** or **n**? Listen and circle.

1.



2.



3.



4.



5.



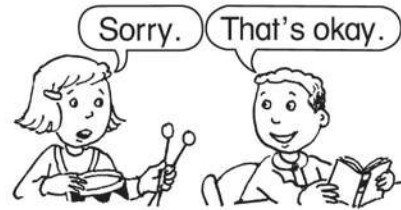
6.







## Conversation Time

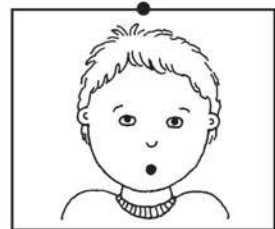
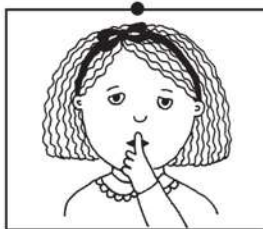
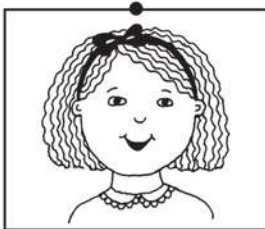


### A. Read and match.

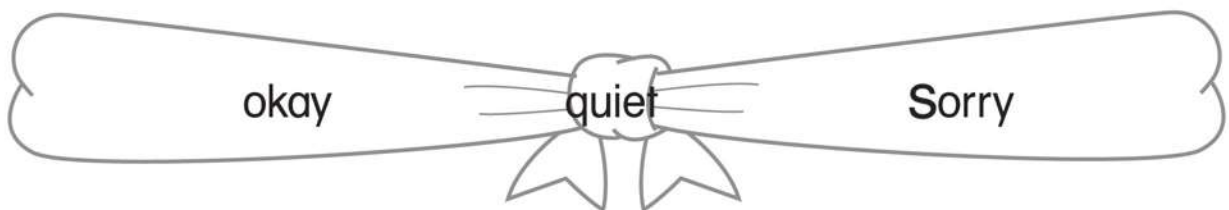
1. Sh! Be quiet!

2. Sorry.

3. That's okay.



### B. Look and write.

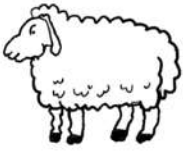


1. Sh! Be

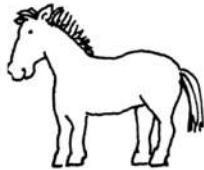
2.

3. That's

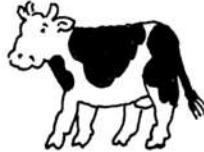
## Word Time



sheep



horse



cow



chicken



goat



cat

### A. Look and match.

sheep

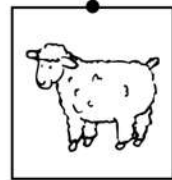
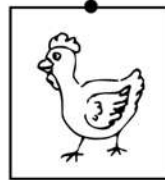
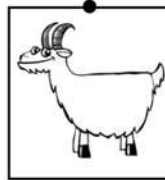
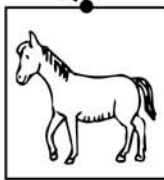
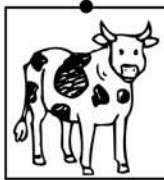
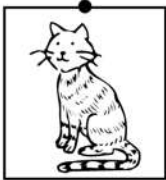
horse

goat

cat

chicken

cow



### B. Find and circle the words.



horhorseckpicattgmslagoatchsheepfambccowchickenrhose

### C. Unscramble and write.

1. hpsee

sheep

2. tac

3. tago

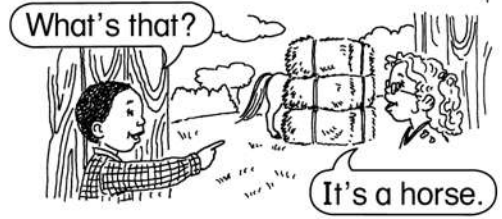
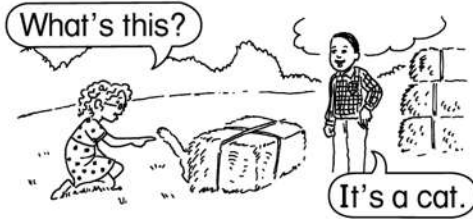
4. ehros

5. heckcin

6. owc



## Practice Time



### A. Look and write.

1.		What's _____?	It's _____.
2.		_____	_____
3.		_____	_____
4.		_____	_____
5.		_____	_____
6.		_____	_____

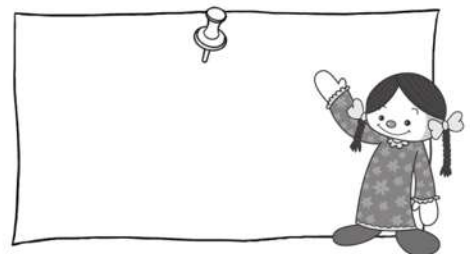
### B. Your turn. Draw and write.

What's \_\_\_\_\_?

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



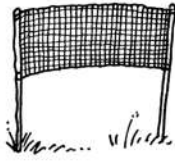
## Phonics Time



nurse



mother



net



milk



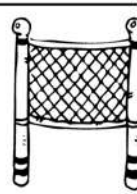

mop





night

A. Which picture begins with the letter? Put ✓.

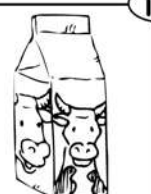

1. m

	
	<input checked="" type="checkbox"/>



2. n



3. m



4. n

5. n




	

6. m

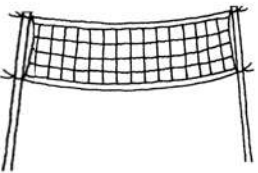

	

B. Which pictures begin with the letter? Circle.

m

		
---	---	---

n

		
---	---	---



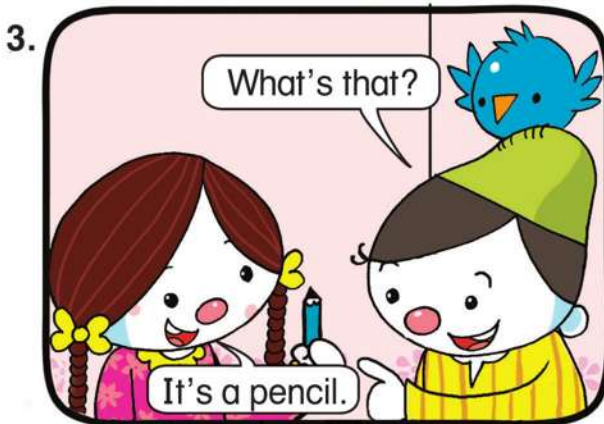


## Review 1

### Story Time



**A.** Listen and repeat.



**B.** Look at A. Listen and point.

**C.** Role-play these scenes.

## Activity Time



**A.** Listen. Find and number the pictures in the puzzle.



dog



tree



cloud



bird



goat



cow



horse



chicken



sheep



cat



**B.** Listen and circle the correct word.

1. pizza ball

2. kite garden

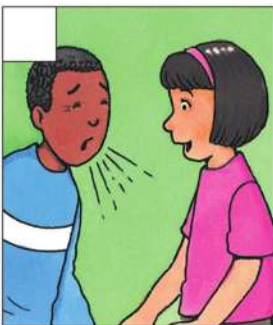
3. milk nose

4. key girl

5. mop net

6. piano boy

**C.** Listen and find the picture. Write the number.







## Review 1

### A. Look and match.

1. This is a dog.
2. That's a horse.
3. This is a butterfly.
4. I'm a girl.
5. What's that? It's a bird.

a.



b.



c.



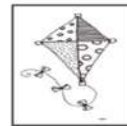
d.



e.

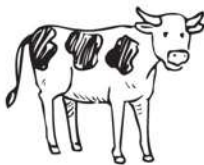


f.



### B. Look and circle.

1.



horse   cat   cow

2.



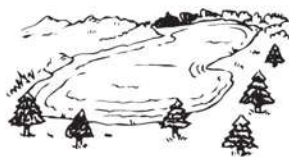
cat   goat   dog

3.



girl   bird   dog

4.



three   bird   lake

5.



girl   cow   butterfly

6.



dog   tree   three

## Review 1

### A. Look at the numbers. Write the sentence.

1 a	2 I'm	3 is	4 you	5 you're
6 Mona	7 morning	8 This	9 are	10 Thanks.
11 Good	12 tree	13 girl	14 boy	15 How
16 That's	17 flower	18 ?	19 .	20 Kareem

1. 11 7 19 15 9 4 18

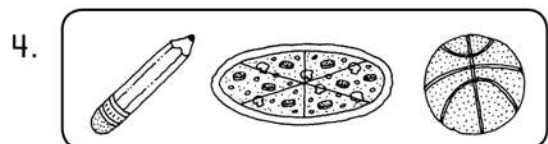
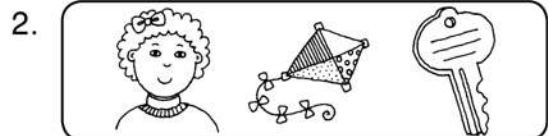
Good

2. 2 6 19 2 1 13 19

3. 5 20 19 5 1 14 19

4. 8 3 1 17 19 16 1 12 19

### B. Which picture begins with a different sound? circle.

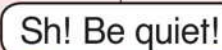
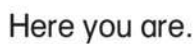






## Conversation Time

- C.** Role-play the conversation with a partner.



Sorry.



## Word Time

**A.**  Listen and repeat.

1.  pen


2.  book

3.  eraser

4.  pencil

5.  ruler

6.  pencil case

**B.**  Listen and write the letter.

**C.** Point and say the words.

**D.**  Listen and point.

**E.** Write the words.  
(See pages 60–62.)





## Practice Time

**A.**  Listen and repeat.


Is it      a pen?  
             an eraser?

Yes, it is.

No, it isn't. It's      a pencil.

isn't = is not

It's = It is

**B.**  Listen and repeat. Then practise with a partner.

1. Is it a pen?  
Yes, it is.



2. Is it an eraser?  
No, it isn't. It's a ruler.



3. Is it a book?  
Yes, it is.



4. Is it a pencil case?  
Yes, it is.




5. Is it a pen?  
No, it isn't. It's a pencil.



6. Is it a ruler?  
No, it isn't. It's an eraser.



**C.** Look at page 30. Point to the picture and practise with a partner.

**D.**  Listen and sing along. (See "Thanks. You're Welcome." on page 58.)

## Phonics Time

**A.**  Listen and repeat.



desk



dog



duck



table



teacher



tiger

**B.**  Does it begin with **d** or **t**? Listen and write.

1.



\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

2.



\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

3.



\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

4.



\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

5.



\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

6.



\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**C.**  Listen and match.







## Conversation Time

Here you are.



Thanks.



You're welcome.



### A. Look and write.



1.



Here \_\_\_\_\_ are.

2.



\_\_\_\_\_

3.



You're \_\_\_\_\_

### B. Unscramble and write.

1. ouy're celwemo. •

\_\_\_\_\_

2. eeHr ouy rea. •

\_\_\_\_\_

3. hakTns. •

\_\_\_\_\_

## Word Time

(A)



ruler

(B)



book

(C)



pencil case

(D)



pencil

(E)



pen

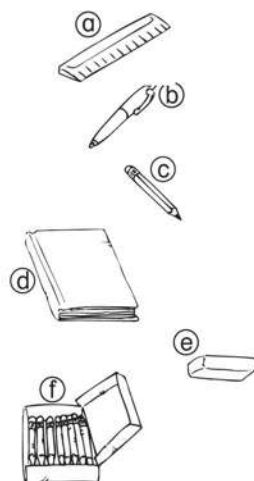
(F)



eraser

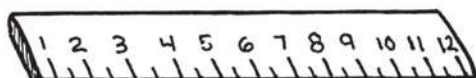
### A. Write the letter.

1. book
2. eraser
3. pen
4. pencil
5. pencil case



### B. Read the question. Write the answer.

1. What's this?



It's a \_\_\_\_\_.

2. What's this?



\_\_\_\_\_

3. What's this?



\_\_\_\_\_

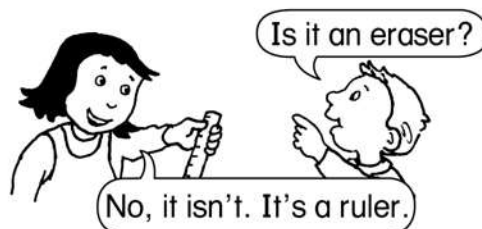
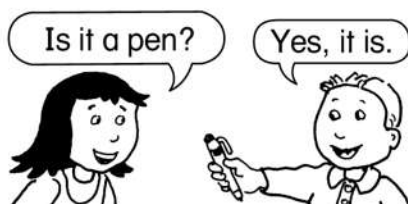
4. What's this?



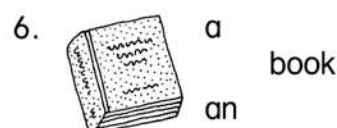
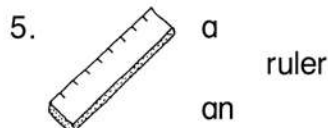
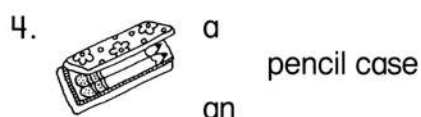
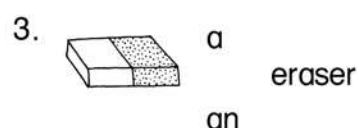
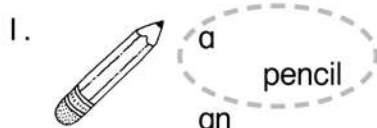
\_\_\_\_\_



## Practice Time



### A. Look and circle.



### B. Read the question. Write the answer.

1. Is it a book?

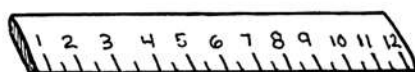



---

---

---

2. Is it a ruler?




---

---

---

3. Is it an eraser?




---

---

---

4. Is it a pencil?




---

---

---

## Phonics Time



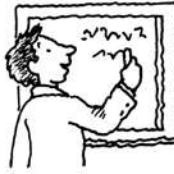
dog



tiger



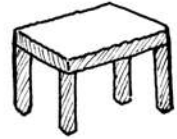
desk



teacher

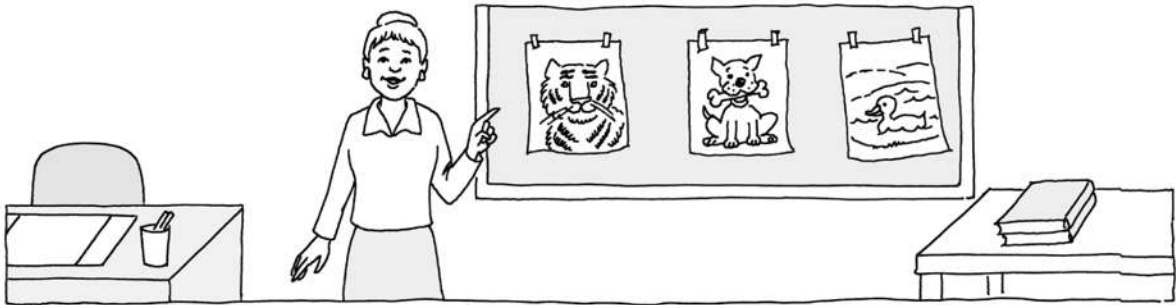


duck













table

A. Does it begin with d or t? Write the word.



d words	<u>desk</u>		
t words			

B. What letter does it begin with? Read and put ✓.

										
d										
t	✓									
b										
p										
g										
k										
m										
n										







## Word Time

**A.**  Listen and repeat.













1 one      2 two      3 three  
.  
..      ...

4 four      5 five      6 six  
....      .....      .....

7 seven      8 eight      9 nine  
.....  
.....  
.....

10 ten      11 eleven      12 twelve  
.....  
.....  
.....

**B.** Find the items in the large scene.  
Count and write the number.

a.  b.  c.  d.  e.  f.   
g.  h.  i.  j.  k.  l. 

**C.**  Look at B. Listen and check.

**D.**  Listen and point.

**E.** Write the words. (See pages 60–62.)



مدونة خواجه  
ترحب بكم  
ونتمنى لكم أحلى الأوقات  
كل عام وأنتم بخير

Unit 5




## Practice Time

**A.**  Listen and repeat.

How many | cows?

One | cow.  
Two | cows.

**B.**  Listen and repeat. Then practise with a partner.

1. How many cows?  
One cow.



2. How many goats?  
Three goats.



3. How many cats?  
Four cats.



4. How many clouds?  
Seven clouds.




5. How many books?  
Ten books.



6. How many pens?  
Twelve pens.



**C.** Look at page 38. Point to the picture and practise with a partner.

**D.**  Listen and chant. (See "The Counting Chant" on page 59.)



## Phonics Time

**A.**  Listen and repeat.



hand



horse



house



water



window

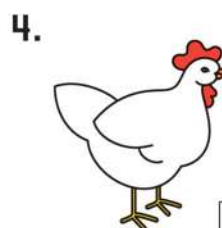


woman

**B.**  Does it begin with **h**? Listen and put ✓ or X.


☐

☐

☐

☐

**C.** Circle the odd one out:





## Conversation Time

What's your first name?

Mona.

What's your last name?

Samy.



### A. Look and write.

last Ahmed name ? Kareem What's . your

1.



What's your first name?

2.



### B. Look and circle.



1. What's your first name?  
last



Maged.

2. What's your first name?  
last



Ali.

### C. Your turn. Read the question. Write the answer.



What's your first name?

What's your last name?

## Word Time

1 one	2 two	3 three
4 four	5 five	6 six
7 seven	8 eight	9 nine
10 ten	11 eleven	12 twelve

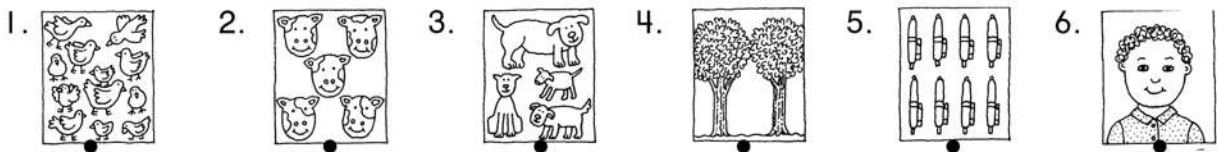
### A. Write the number.

1. one 1      2. four 4      3. eleven 11      4. six 6

### B. Write the word.

1. 12 twelve      2. 8 8      3. 2 2  
 4. 7 7      5. 3 3      6. 10 10

### C. Look and match.



two trees

one boy

five cows

eight pens

four dogs

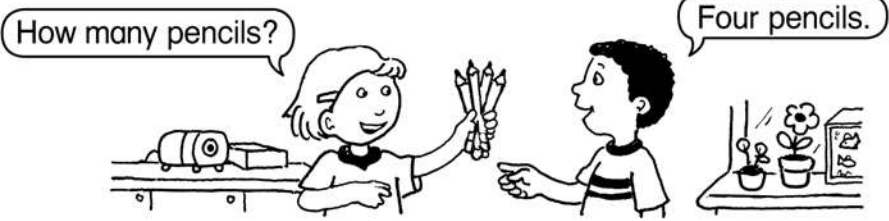
twelve birds

### D. Find and circle the numbers.

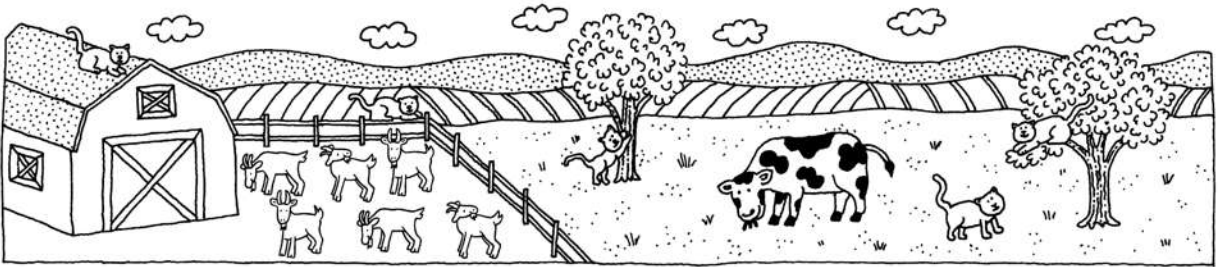






## Practice Time





**A. Count and write.**



1.           six goats         

2.                            

3.                            

4. 

### B. Look and write.

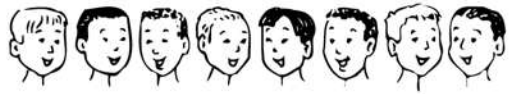
1. How many books?



3. \_\_\_\_\_



2. \_\_\_\_\_



4. \_\_\_\_\_



## Phonics Time



water



hand



woman



house

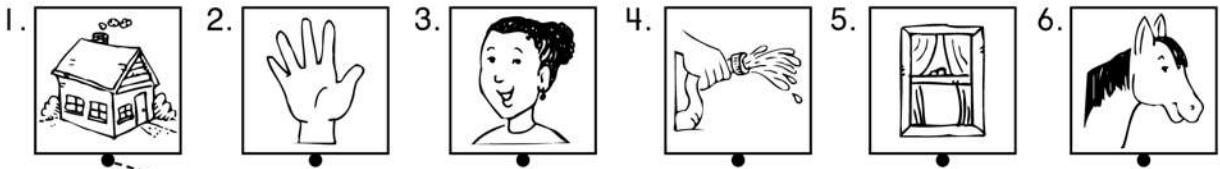


window



horse

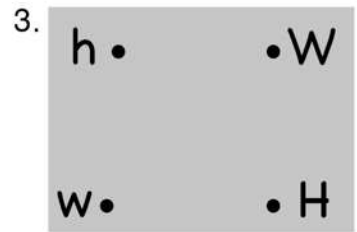
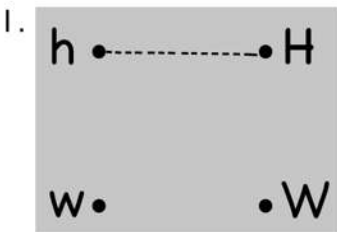
### A. Does it begin with h or w? Look and match.



w

h

### B. Match and say.



### C. Does it begin with h or w? Circle and write.



house







# Sports Time

## Conversation Time

**A.** Listen and repeat.

**B.** Listen and find the speakers.

**C.** Role-play the conversation with a partner.



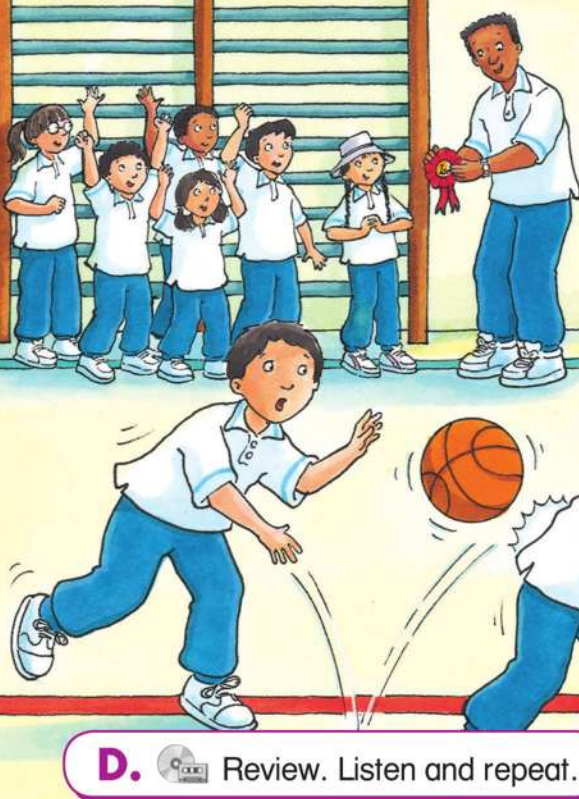
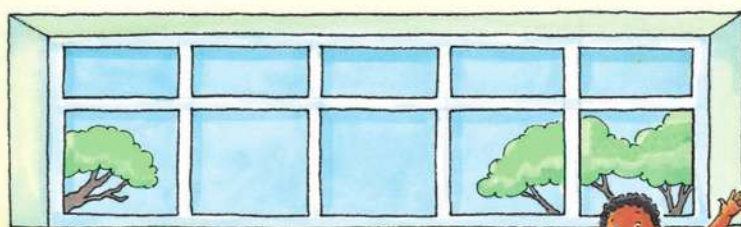
Ouch!



Are you okay?



I think so.



**D.** Review. Listen and repeat.





## Word Time

**A.**  Listen and repeat.

1.  happy


2.  sad

3.  cold

4.  hot

5.  hungry

6.  thirsty

**B.**  Listen and write the letter.

**C.** Point and say the words.

**D.**  Listen and point.

**E.** Write the words.  
(See pages 60–62.)





## Practice Time


**A.**  Listen and repeat.

Are you happy?

Yes, I am.

No, I'm not. I'm | sad.

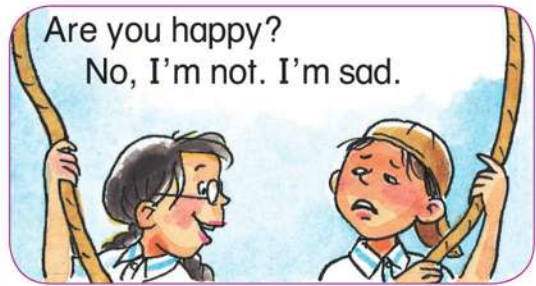
I'm = I am

**B.**  Listen and repeat. Then practise with a partner.

1. Are you happy?  
Yes, I am.



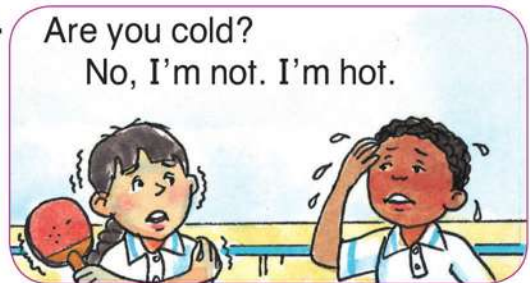
2. Are you happy?  
No, I'm not. I'm sad.



3. Are you cold?  
Yes, I am.



4. Are you cold?  
No, I'm not. I'm hot.



5. Are you thirsty?  
Yes, I am.



6. Are you thirsty?  
No, I'm not. I'm hungry.



**C.** Look at page 46. Point to the picture and practise with a partner.

**D.**  Listen and sing along. (See "Are You Happy?" on page 59.)

## Phonics Time

**A.**  Listen and repeat.



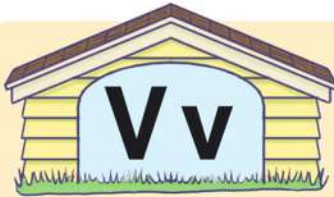
feet



fish



fork




van

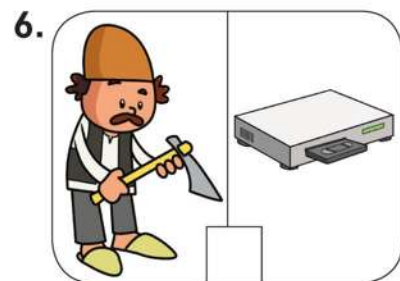
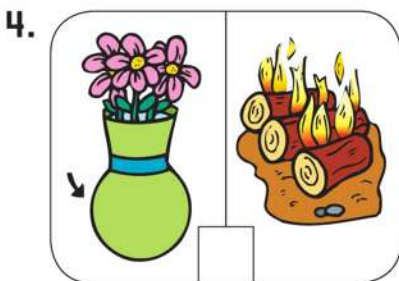
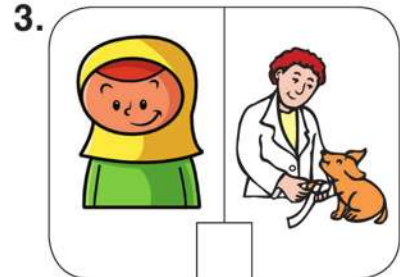
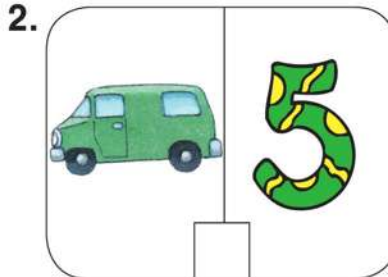
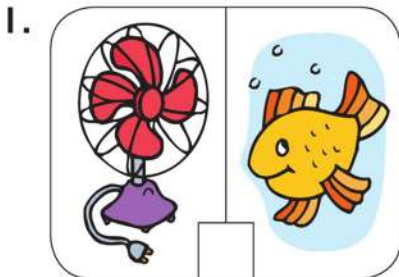



vase

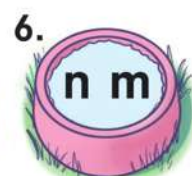
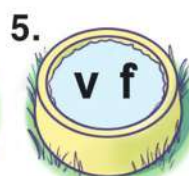
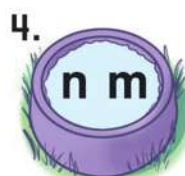
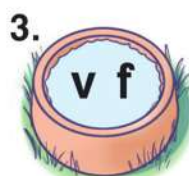
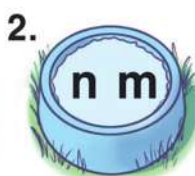


violin

**B.**  Do they both begin with the same sound? Listen and put **✓** or **✗**.



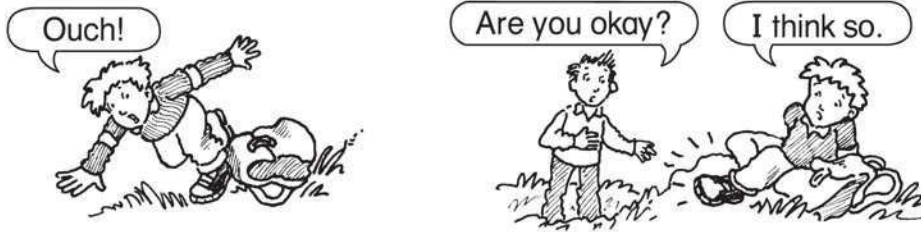
**C.**  Does it begin with **f**, **m**, **n**, or **v**? Listen and circle.





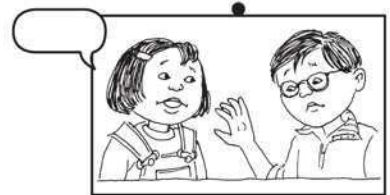
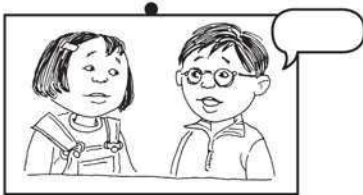


## Conversation Time



### A. Read and match.

1. Ouch!
2. Are you okay?
3. I think so.



### B. Unscramble and write.

1. eAr oy u kaoy? • .....
2. I hkint os. • .....
3. chOu! • .....

### C. Circle and write.



1. !ouch  
Ouch!  
ouch!  
\_\_\_\_\_
2. are you okay?  
?are you okay  
Are you okay?  
\_\_\_\_\_
3. !I think so  
I think so.  
i think so.  
\_\_\_\_\_

## Word Time



happy



sad



hot



cold



hungry



thirsty

### A. Look and write.

1.




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2.




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---

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3.




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4.




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5.




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6.




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### B. Read and complete the pictures.

I'm cold.



I'm happy.



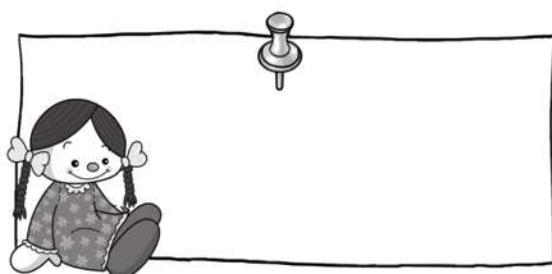
I'm sad.



I'm hot.



### C. Your turn. Draw and write.



I'm \_\_\_\_\_.



## Practice Time

Are you happy?



Yes, I am.



Are you cold?



No, I'm not. I'm hot.



### A. Look and write.

1.



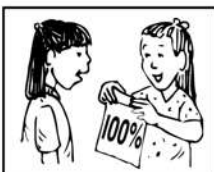
hungry?

2.



cold?

3.



happy?

4.



thirsty?

### B. Your turn. Read the question. Write the answer.

1. Are you happy?

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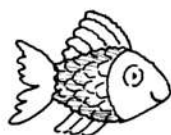
2. Are you sad?

---

---

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## Phonics Time



fish



vase



feet



van



fork



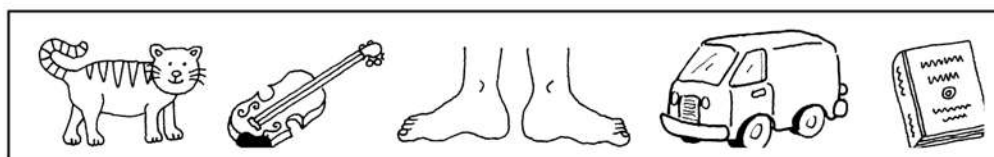
violin

A. Which pictures begin with the letter? Circle.

f



v



B. Look and write.

1.

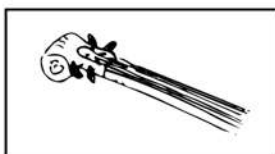



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2.

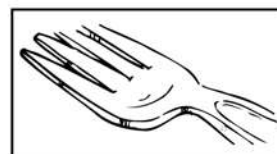



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3.

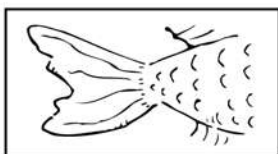



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4.

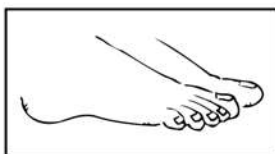



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5.

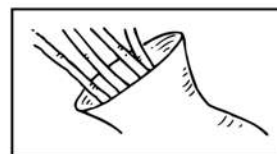



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6.

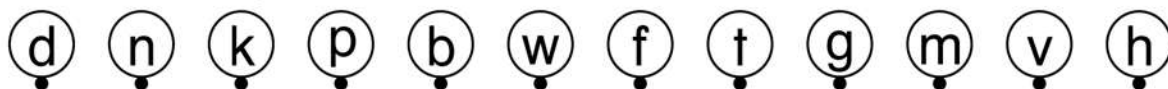



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C. Match and say.







## Review 2

### Story Time



**A.**  Listen and repeat.

1.   
Are you hungry, Sokkar?  
Yes, I am.

2.   
Here you are.  
Thanks.  
You're welcome.

3.   
Are you thirsty, Sokkar?  
Yes, I am.

4.   
Here you are.  
Thanks.  
You're welcome.

5.   
I'm happy!

6.   
Are you okay?  
No, I'm not.  
Oh, Sokkar!

To be continued...

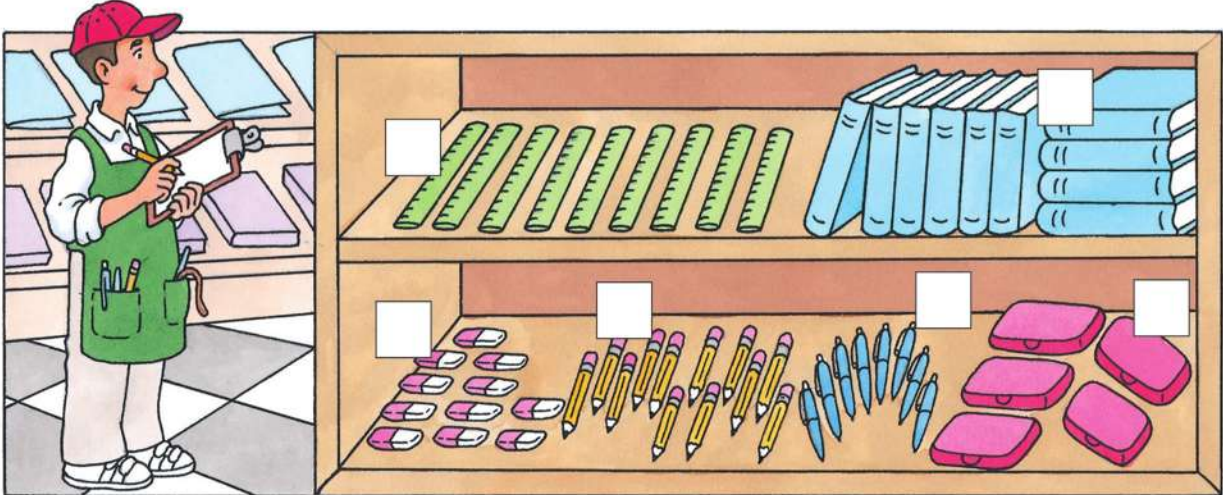
**B.**  Look at A. Listen and point.

**C.** Role-play these scenes.

## Activity Time



**A.** Count the items. Write the number in each box. Then listen and check.



**B.** Listen and write the numbers.

1. \_\_\_\_\_ 2. \_\_\_\_\_ 3. \_\_\_\_\_ 4. \_\_\_\_\_ 5. \_\_\_\_\_ 6. \_\_\_\_\_

**C.** Listen and circle the correct word.

1. desk tiger 2. house water 3. fish van

4. woman horse 5. violin feet 6. table duck

**D.** Listen and circle ✓ or X.



✓ X



✓ X



✓ X



✓ X





## Review 2

### A. Look and match.

1.



2.



3.



4.



5.



Sh! Be quiet!

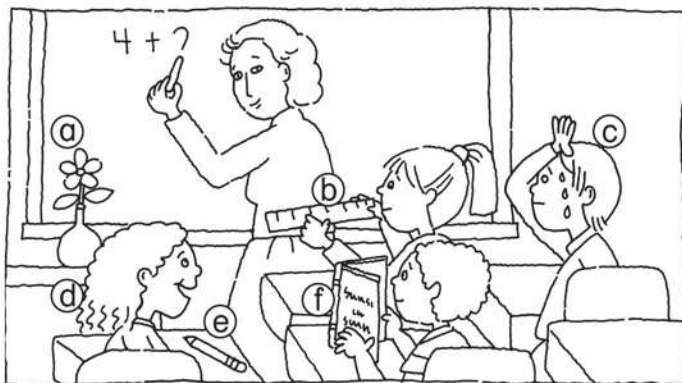
Good morning!

Here you are.

What's your first name? Mona.

Ouch!

### B. Write the letter.



1. \_\_\_\_\_ f \_\_\_\_\_ book

2. \_\_\_\_\_ happy

3. \_\_\_\_\_ flower

4. \_\_\_\_\_ hot

5. \_\_\_\_\_ pencil

6. \_\_\_\_\_ ruler

## Review 2

### A. Read and circle the mistakes.

1.



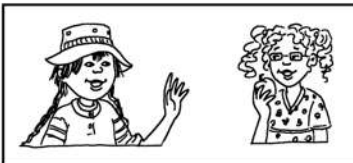
g|o|o|d morning?  
m|y name is K|a|reem.  
w|hat's your first name?

2.



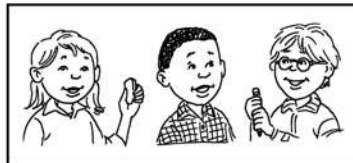
this is a butterfly.  
what's that!  
is it a cloud.

3.



hello.  
how are you.  
are you hungry.

4.



this is an eraser?  
is it a pen.  
no! it isn't. it's a pencil!

### B. Complete the puzzle.

ACROSS →

1.



2.



3.



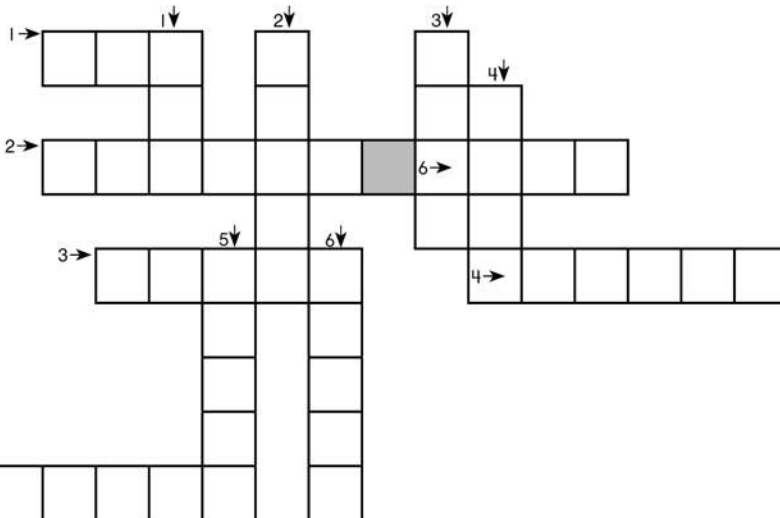
4.



5.



6.



DOWN ↓

1.



2.



3.



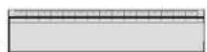
4.



5.



6.







## Songs and Chants



### The Kareem and Mona Song

(Melody: Where Is Thumbkin?)



Hi! I'm Mona. Hi! I'm Mona.  
I'm a girl. I'm a girl.  
Hi! I'm Kareem. Hi! I'm Kareem.  
I'm a boy. I'm a boy.

Hi! I'm Mona. Hi! I'm Mona.  
Hi! I'm Kareem. Hi! I'm Kareem.  
How are you today, Kareem?  
Fine, thank you, Mona.  
How are you?  
Fine, thank you.



### This Is a Flower

(Melody: Jimmy Crack Corn)

This is a flower.  
That's a tree.  
This is a flower.  
That's a cloud.  
This is a flower.  
That's a bird  
and that's a butterfly!

This is a flower.  
That's a lake.  
This is a flower.  
That's a cloud.  
This is a flower.  
That's a tree  
and that's a butterfly!





### What's This?

(Melody: Head, Shoulders, Knees, and Toes)

What's this?

It's a dog. It's a dog.

What's that?

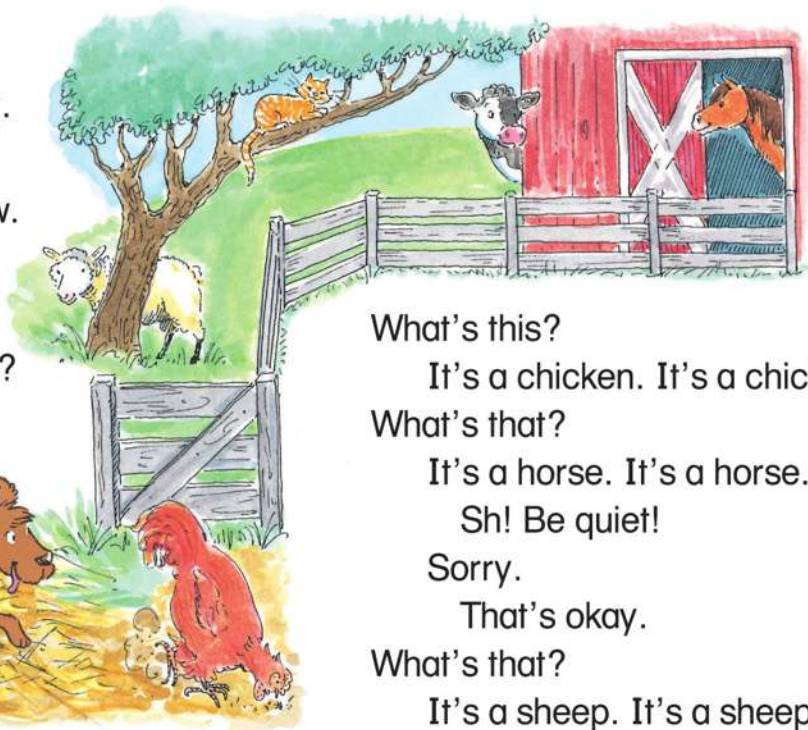
It's a cow. It's a cow.

Sh! Be quiet!

Sorry.

That's okay. What's that?

It's a cat. It's a cat.



What's this?

It's a chicken. It's a chicken.

What's that?

It's a horse. It's a horse.

Sh! Be quiet!

Sorry.

That's okay.

What's that?

It's a sheep. It's a sheep.



### Thanks. You're Welcome.

(Melody: Battle Hymn of the Republic)

Is it a pencil case?

No, it isn't.

Is it a ruler?

No, it isn't.

Is it an eraser?

Yes, it is.

Here you are.

Thanks.

You're welcome.



Is it a pencil?

No, it isn't.

Is it a book?

No, it isn't.

Is it a pen?

Yes, it is.

Here you are.

Thanks.

You're welcome.





## The Counting Chant



Pencils, pens, books.  
Pencils, pens, books.  
How many pencils?

11 pencils!

How many pens?

12 pens!

How many books?

10 books!

Pencils, pens, books.



Cats, dogs, cows.  
Cats, dogs, cows.  
How many cats?

4 cats!

How many dogs?

5 dogs!

How many cows?

1 cow!

Cats, dogs, cows.



## Are You Happy?

(Melody: Clementine)



Are you happy?

Are you happy?

Are you happy?

No, I'm not. *I'm sad.*

Are you cold?

Are you cold?

Are you cold?

No, I'm not. *I'm hot.*

Are you hungry?

Are you hungry?

Are you hungry?

No, I'm not. *I'm thirsty.*

Are you sad?

Are you sad?

Are you sad?

No, I'm not. *I'm happy.*

# My Picture Dictionary

Write the words.

**A a**



\_\_\_\_\_

\_\_\_\_\_

**B b**



\_\_\_\_\_

\_\_\_\_\_



\_\_\_\_\_

\_\_\_\_\_



\_\_\_\_\_

\_\_\_\_\_



\_\_\_\_\_

\_\_\_\_\_

**C c**



\_\_\_\_\_

\_\_\_\_\_



\_\_\_\_\_

\_\_\_\_\_



\_\_\_\_\_

\_\_\_\_\_



\_\_\_\_\_

\_\_\_\_\_



\_\_\_\_\_

\_\_\_\_\_

**D d**



\_\_\_\_\_

\_\_\_\_\_



\_\_\_\_\_

\_\_\_\_\_

**E e**

**8**

\_\_\_\_\_

\_\_\_\_\_

**11**

\_\_\_\_\_

\_\_\_\_\_



\_\_\_\_\_

\_\_\_\_\_

**F f**



\_\_\_\_\_

\_\_\_\_\_

**5**

\_\_\_\_\_

\_\_\_\_\_



\_\_\_\_\_

\_\_\_\_\_

**4**

\_\_\_\_\_

\_\_\_\_\_



## G g



\_\_\_\_\_

\_\_\_\_\_



\_\_\_\_\_

\_\_\_\_\_

## H h



\_\_\_\_\_

\_\_\_\_\_



\_\_\_\_\_

\_\_\_\_\_



\_\_\_\_\_

\_\_\_\_\_



\_\_\_\_\_

\_\_\_\_\_

## K k



\_\_\_\_\_

\_\_\_\_\_



\_\_\_\_\_

\_\_\_\_\_



\_\_\_\_\_

\_\_\_\_\_



\_\_\_\_\_

\_\_\_\_\_

## L l



\_\_\_\_\_

\_\_\_\_\_

## M m



\_\_\_\_\_

\_\_\_\_\_



\_\_\_\_\_

\_\_\_\_\_



\_\_\_\_\_

\_\_\_\_\_



\_\_\_\_\_

\_\_\_\_\_

## N n

9

\_\_\_\_\_

\_\_\_\_\_



\_\_\_\_\_

\_\_\_\_\_



\_\_\_\_\_

\_\_\_\_\_



\_\_\_\_\_

\_\_\_\_\_

## O o

1

\_\_\_\_\_

\_\_\_\_\_

## P p



\_\_\_\_\_

\_\_\_\_\_




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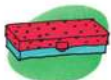
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**R r**




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**S s**




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**7**

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---

---

---

**6**

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---

---

**T t**




---

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---

---

**10**

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---

---




---

---

---

**3**

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---




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---

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**12**

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**2**

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**V v**




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**W w**




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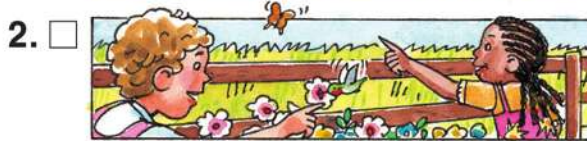


## ✓ Checklist 1 (Units 1–3)

**A.** I can say these sentences.



I'm Mona. I'm a girl.  
You're Kareem. You're a boy.

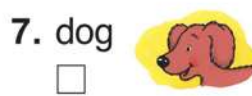


This is a bird.  
That's a butterfly.

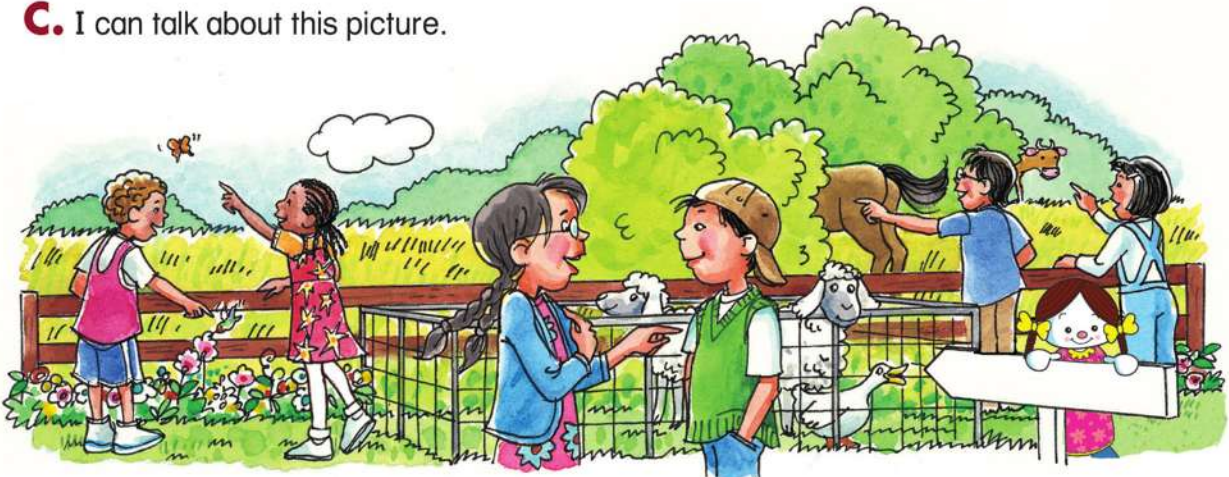


What's this? It's a horse.  
What's that? It's a cow.

**B.** I can say these words.



**C.** I can talk about this picture.



**D.** I can say the sounds of these letters.

b ☐      p ☐      g ☐      k ☐      m ☐      n ☐

## ✓ Checklist 2 (Units 4–6)

**A.** I can say these sentences.

1. ☐



Is it a pen? No, it isn't. It's a pencil.  
Is it a ruler? Yes, it is.

2. ☐



How many books?  
Four books.

3. ☐



Are you hot? Yes, I am.  
Are you hungry? No, I'm not. I'm thirsty.

**B.** I can say these words.

1. happy

☐


2. ruler

☐


3. eleven

☐


4. cold

☐


5. eraser

☐


6. twelve

☐


7. sad

☐


8. pencil case

☐


**C.** I can talk about this picture. ☐



**D.** I can say the sounds of these letters.

d ☐

t ☐

h ☐

w ☐

f ☐

v ☐



## Word List

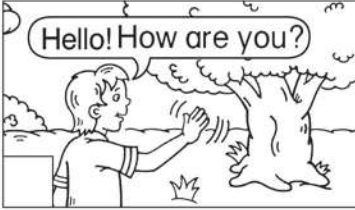
The numbers to the right of the entries indicate the page on which the word is introduced.

Words in **pink** appear only in the art (on the Conversation Time pages).

<b>A</b>							
a	3	fish	48	milk	20	stand up	iii
ah-choo	9	five	38	mop	20	stop	iii
am	47	flower	10	morning	1	<b>T</b>	
an	31	fork	48	mother	20	table	32
angry	45	four	38	<b>N</b>		take out	iv
are	1	fourteen	37	name	37	teacher	32
<b>B</b>		frog	9	net	20	ten	38
baby	1	<b>G</b>		night	20	thanks	9
ball	4	garden	12	nine	38	thank you	1
be quiet	17	girl	2	no	31	that	19
bee	9	goat	17	not	47	that's	11
bird	4	good morning	1	notebook	29	think	45
bless you	9	<b>H</b>		nurse	20	thirsty	46
book	30	hand	40	<b>O</b>		thirteen	37
book bag	29	happy	46	okay	17	this	11
boy	2	hello	1	one	38	three	38
bush	9	here you are	29	open	iv	tiger	32
butterfly	10	hi	1	ouch	45	tired	45
<b>C</b>		hot	46	<b>P</b>		tree	10
cat	18	horse	18	pen	30	turkey	17
chicken	18	house	40	pencil	4	twelve	38
close	iv	how are you	1	pencil case	30	two	38
cloud	10	hungry	46	pizza	4	<b>V</b>	
circle	iv	<b>I</b>		point	iii	van	48
cold	46	I think so	45	proud	45	vase	48
cow	18	I'm	3	puppet	2	violin	48
crayon	29	is	11	put away	iv	<b>W</b>	
<b>D</b>		isn't	31	<b>Q</b>		water	40
desk	32	it	31	quiet	iii	welcome	29
duck	32	it's	19	<b>R</b>		what's	19
<b>E</b>		<b>K</b>		ruler	30	window	40
eight	38	key	12	<b>S</b>		woman	40
eleven	38	king	12	sad	46	work in pairs	iv
eraser	30	kite	12	seven	38	work in groups	iv
<b>F</b>		<b>L</b>		sheep	18	<b>Y</b>	
feet	48	lake	10	sit down	iii	yes	31
fifteen	37	last	37	six	38	you	1
fine	1	listen	iii	so	45	your	iv
first	37	<b>M</b>		Sokkara	2	you're	3
		man	1	sorry	17	you're welcome	29
		many	39				

## UNIT 1 TEST

### A. Listen and write the number.



### B. Does it begin with b or p? Listen and match.



### C. Look and circle.



### D. Complete the sentences.

1. I'm Kareem. I'm a \_\_\_\_\_.
2. You're Sokkara. You're a \_\_\_\_\_.
3. \_\_\_\_\_ Mona. You're \_\_\_\_\_.
4. \_\_\_\_\_ Sokkara. I'm \_\_\_\_\_.
5. I'm Mona. \_\_\_\_\_ a \_\_\_\_\_.
6. \_\_\_\_\_ Kareem. You're \_\_\_\_\_.



## UNIT 2 TEST

### A. Listen and circle.

1.



- a. Ah-choo!
- b. Hello!

2.



- a. Good morning!
- b. Bless you!

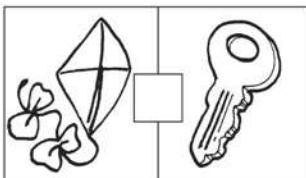
3.



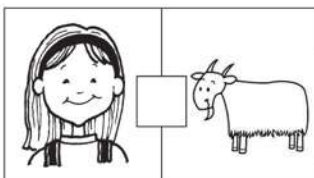
- a. Thanks.
- b. How are you?

### B. Do they both begin with the same sound? Listen and put ✓ or X.

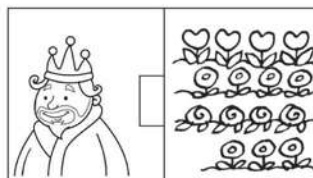
1.



2.

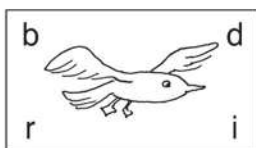


3.



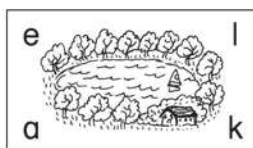
### C. Unscramble and write.

1.



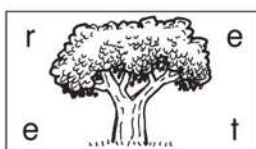
\_\_\_\_\_

2.



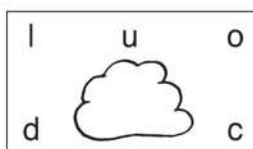
\_\_\_\_\_

3.



\_\_\_\_\_

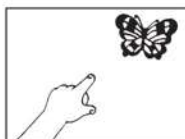
4.



\_\_\_\_\_

### D. Look and circle.

1.



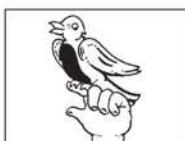
This is \_\_\_\_\_  
That's \_\_\_\_\_  
a butterfly.

2.



This is \_\_\_\_\_  
That's \_\_\_\_\_  
a flower.

3.



This is \_\_\_\_\_  
That's \_\_\_\_\_  
a bird.

4.



This is \_\_\_\_\_  
That's \_\_\_\_\_  
a cloud.

## UNIT 3 TEST

### A. Listen and circle.



- a. Sh! Be quiet!  
b. Bless you!

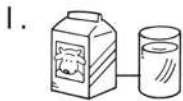


- a. Thank you.  
b. Sorry.



- a. That's okay.  
b. Sorry.

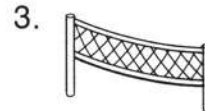
### B. Does it begin with m or n? Listen and write.



\_\_ilk



\_\_op



\_\_et



\_\_urse



\_\_ight

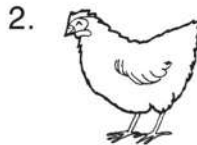


\_\_other

### C. Look and circle.



cow  
horse



chicken  
goat

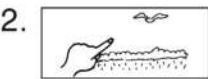


cat  
sheep

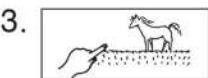
### D. Look and write.



What's \_\_\_\_\_? It's a \_\_\_\_\_.



What's \_\_\_\_\_? \_\_\_\_\_ a \_\_\_\_\_.



\_\_\_\_\_.



\_\_\_\_\_.

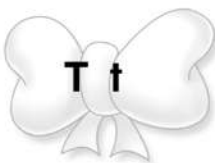
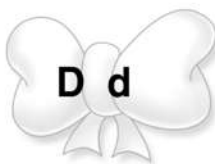


## UNIT 4 TEST

### A. Listen and write the number.



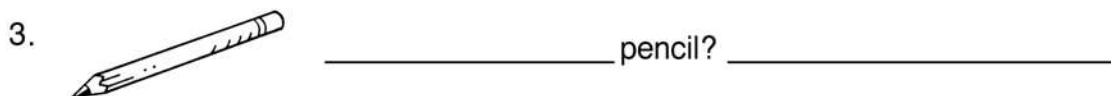
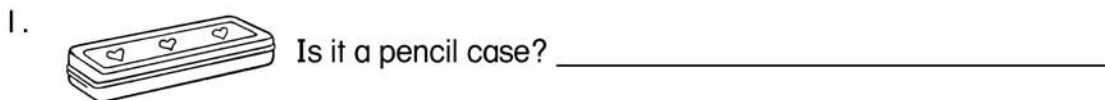
### B. Does it begin with d or t? Listen and match.



### C. Look and write.



### D. Look and write.



## UNIT 5 TEST

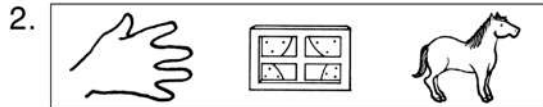
### A. Listen and write.



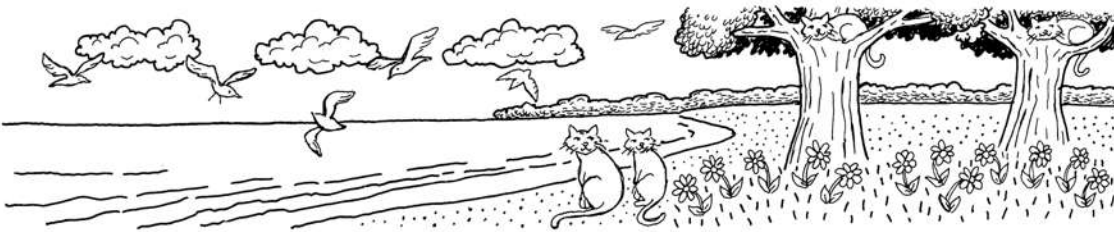
1. What's your \_\_\_\_\_?  
Hana.

2. \_\_\_\_\_ your \_\_\_\_\_ name?  
Sabry.

### B. Which picture begins with a different sound? Listen and circle.



### C. Read the question. Write the answer.



1. How many trees? \_\_\_\_\_.

2. How many lakes? \_\_\_\_\_.

3. How many clouds? \_\_\_\_\_.

4. How many cats? \_\_\_\_\_.

5. How many birds? \_\_\_\_\_.

6. How many flowers? \_\_\_\_\_.



## UNIT 6 TEST

### A. Listen and write the number.



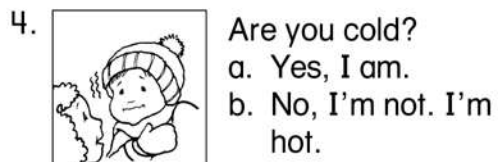
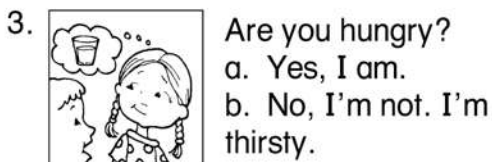
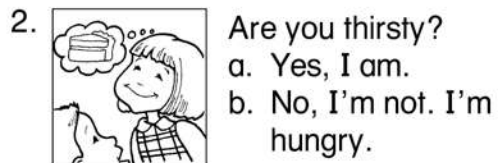
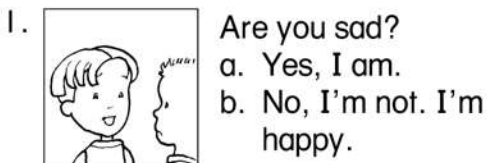
### B. Does it begin with f or v? Listen and write.



### C. Look and write.



### D. Read the question. Circle the answer.



## MIDTERM TEST

### A. Listen and write.



1. Good \_\_\_\_\_.
2. Hello! \_\_\_\_\_ are \_\_\_\_\_?
3. \_\_\_\_\_, thank you.



1. Ah-choo!
2. \_\_\_\_\_!
3. \_\_\_\_\_

### B. Listen and circle.



✓    ✗



✓    ✗



✓    ✗

### C. Listen and circle.



- a. Here you are.
- b. Sh! Be quiet!



- a. Sorry.
- b. Thanks.

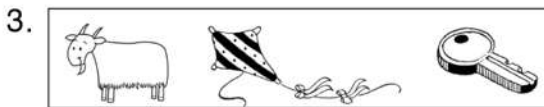


- a. You're welcome.
- b. That's okay.



## MIDTERM TEST

**D.**  Which picture begins with a different sound? Listen and circle.



**E.**  Listen and write.



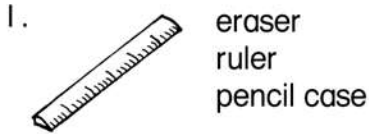
**F. Find and circle.**

chicken   horse   bird   flower   girl   lake   sheep   cow

v	p	o	w	l	s	b	e
u	e	p	c	a	h	i	f
r	f	l	o	w	e	r	i
a	s	a	w	p	e	d	m
m	n	k	i	r	p	a	a
p	t	e	h	o	r	s	e
b	c	h	i	c	k	e	n
r	a	g	i	r	l	n	i

## MIDTERM TEST

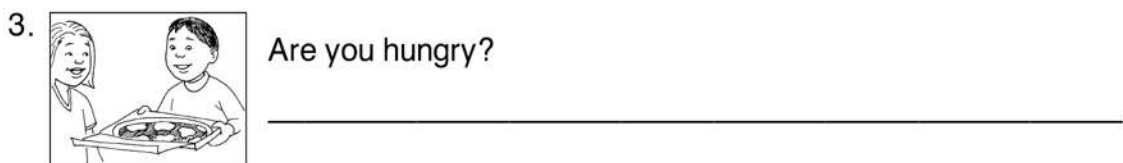
### G. Look and circle.



### H. Look and write.



### I. Look and write.

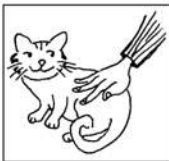




## MIDTERM TEST

### J. Look and write.

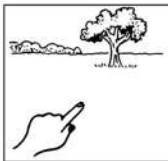
1.



What's \_\_\_\_\_?

This \_\_\_\_\_.

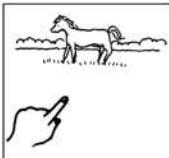
2.



What's \_\_\_\_\_?

It's a \_\_\_\_\_.

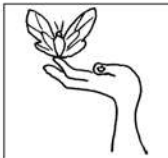
3.



\_\_\_\_\_?

\_\_\_\_\_ a \_\_\_\_\_.

4.



\_\_\_\_\_?

It's \_\_\_\_\_.

### K. Look and write.



1. How \_\_\_\_\_ pens? \_\_\_\_\_.

2. \_\_\_\_\_ many pencil cases? \_\_\_\_\_.

### L. Look and write.

1.



Is it a book? Yes, \_\_\_\_\_.

2.



Is \_\_\_\_\_ ruler? No, \_\_\_\_\_. It's \_\_\_\_\_.

3.



\_\_\_\_\_ eraser? \_\_\_\_\_.

4.



\_\_\_\_\_ pencil? \_\_\_\_\_.



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Book size	:	20 × 28
Number of pages	:	88
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Weight of cover sheet	:	180 gm
Print colour	:	4 colours
Registration No.	:	١٧/١٠/١/١١/٢/٢٢